

# ANTI-BULLYING PLAN 2025

## Weston Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Weston Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur

## 1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

### 1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

| Dates      | Communication topics  |
|------------|---|
| Month/Term | Behaviour code for students   |
| Terms 1-4  | Explicit class lessons which are held each fortnight in the odd weeks |
| Term 1     | National Day of Action Against Bullying & Violence                    |
|            |   |

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

| Dates       | Communication topics and Professional learning   |
|-------------|--|
| Term 1      | Training with Dr Stephen Spencer on Coach To Cope - Assisting students in distress (All staff) |
| Terms 1 - 4 | PL on implementation of Coach to Cope model  |
| Terms 1 - 4 | Wellbeing Team Meetings - Termly   |
|             |  |

## 1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

Wellbeing information is provided in a handout to staff when they enter on duty at the school.

An executive staff member speaks to new and casual staff when they enter on duty at the school and explains explicitly the 'WOW Triangle' Coach to Cope processes and strategies exercised across the school setting to promote safe, respectful and responsible behaviour. Visiting staff are made aware of who they are to contact for assistance with behaviour concerns.

The principal addresses new executive staff when they enter on duty at the school as part of the induction process.

## 2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

☒ School Anti-bullying Plan ☐ NSW Anti-bullying website ☒ Behaviour Code for Students

## 2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

| Dates       | Communication methods and topic  |
|-------------|--|
| Term 1      | P&C, Meet the Teacher Afternoon sessions - Defining student bullying and school supports |
| Term 1      | Promote Bystander Behaviour on the School website and Audiri                             |
| Terms 1 - 4 | Expectations promoted regularly on Audiri with focus from fortnightly lessons            |
| Terms 1 - 4 | School motto published on all information/permission notes and print media               |

## 3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

WPS will be implementing the advised strategies and procedures from the new DoE Inclusive, Engaging, Respectful Schools Reform (IER) which includes frameworks on whole school wellbeing, interventions as well as policies on suspensions and expulsions.

Coach to Cope is our whole-school approach for creating a positive, safe and supportive school climate where students can learn and develop. The whole school community works together to establish expected behaviours and teaches them to all students. Our three school values are Safe, Respectful and Responsible (SRR).

School Values are - displayed on colourful signs throughout the school to promote the school's values/expectations  
- continually promoted at assemblies, explicitly in classrooms and in daily school-life  
- taught explicitly to all new students and families  
- published on all correspondence from school to home and community

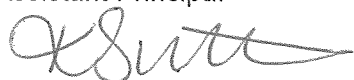
Other initiatives:

- Restorative justice sessions
- Learning and Support Team
- Breakfast Club
- Equity funds spent on uniforms and school supplies

Completed by: Kristy Sutton

Position: Assistant Principal

Signature:



Date: 13/3/2025

Principal name: Robyn Callinan

Signature:



Date: 13/3/2025